Philosophy Courses
Summer 2018

SUMMER I

PHIL 004 BELIEF, KNOWLEDGE, AND ACTION: AN INTRODUCTION TO PHILOSOPHY (4)
PROF. B HULSIZER
MTWR 12:00-1:35 PM
Through reading selected texts in philosophy, from the ancient period to the modern Enlightenment and Romantic reaction, this course will introduce students to some of the central positions concerning knowledge, reality, ethics, and justice developed in relation to their historical contexts. A unifying theme will be the emergence and evolution of rational thought and its relation to belief, knowledge, and action. Course not open to seniors. (HU)

PHIL/GS/POLS 100 INTRO TO POLITICAL THOUGHT (4)
PROF. R MATTHEWS
MW 6:00-8:50 PM
A critical examination of political ideologies: Liberalism, Marxism, Fascism, and Islamism. (HU)

PHIL 105 ETHICS (4)
PROF. K BURAK
TR 4:10-7:00 PM
Examination of right and wrong, good and bad, from classic sources such as Plato, Aristotle, Hume, Kant, Mill, and Nietzsche. (HU)

PHIL/HMS/REL 116 BIOETHICS (4)
PROF. L STEFFEN
TR 7:00-9:50 PM
Moral issues that arise in the context of health care and related biomedical fields in the United States today, examined in the light of the nature and foundation of moral rights and obligations. Topics include: confidentiality, informed consent, euthanasia, medical research and experimentation, genetics, and the distribution of health care. (HU)

PHIL 120 PHILOSOPHY IN FILM (ON-LINE COURSE) (4)
PROF. G REIHMAN
This seminar course will explore a variety of themes, genres, and movements within cinema from a philosophical perspective. Regular screenings of films from silent era to present. Content may vary depending upon instructor. (HU)
If one were to ask people on the street to think of word associations of the world “myth,” one would typically encounter responses like “fable”, “falsehood”, “fabrication”, and the like. Additionally, the responses might elicit the sensation that myth is thought of as somehow regressive, opposed to the truths and advances of science; it may have been fine for ancient, naïve, pre-scientific cultures, perhaps, but not for contemporary humans. But is this characterization of myth accurate? Are myths simply pre-scientific attempts at theoretical explanations of phenomena, or is there something more significant embedded within them? Is it possible that myths are a unique tool of the imagination to plumb the deepest, most primordial, and most basic truths of humanity and the world? (HU)

This course will explore moral problems that arise in the production and distribution of goods and services. Topics may include: the intersection of government and business, stakeholder vs stockholder theory, moral obligations of employers and employees, discrimination in the workplace, theories of ownership, fraudulent practices, cons and scams, and ethics in sales. (HU)
SUMMER II

PHIL 004  BELIEF, KNOWLEDGE, AND ACTION: AN INTRODUCTION TO PHILOSOPHY (4)
           PROF. B HULSIZER
           MTWR 12:00 – 1:35 PM
Through reading selected texts in philosophy, from the ancient period to the modern Enlightenment and Romantic reaction, this course will introduce students to some of the central positions concerning knowledge, reality, ethics, and justice developed in relation to their historical contexts. A unifying theme will be the emergence and evolution of rational thought and its relation to belief, knowledge, and action. (HU)

PHIL 005  INTRO TO CONTEMPORARY MORAL PROBLEMS (4)
           PROF. K BURAK
           MW 4:10-7:00 PM
An examination of contemporary issues that raise questions about right and wrong, good and bad, both for individuals and for social policy, using the methods, theories, and concepts of moral philosophy. Course not open to seniors. (HU)

PHIL 105  ETHICS (ON-LINE COURSE) (4)
           PROF. P CASEY
Examination of right and wrong, good and bad, from classic sources such as Plato, Aristotle, Hume, Kant, Mill and Nietzsche. (HU)

PHIL/REL/HMS 116  BIOETHICS (4)
           PROF. N SCHMIDT
           MTWR 2:00 – 3:35 PM
Moral issues that arise in the context of health care and related biomedical fields in the United States today, examined in the light of the nature and foundation of moral rights and obligations. Topics include: confidentiality, informed consent, euthanasia, medical research and experimentation, genetics, and the distribution of health care. (HU)

PHIL 128  PHILOSOPHY OF SCIENCE (ON-LINE COURSE) (4)
           PROF. S GOLDMAN
Science obviously works, and newer theories surely are better than the theories they replace, but why does science work, how does it work, and in what sense is it progressive? Is science a revelation of reality, or an account of evolving human experience? Are scientists rational? Is scientific reasoning logical? This course surveys the wide range of 20th century responses to these surprisingly elusive, and surprisingly still open, questions. (HU)